**E.E.S HONORS**

***Welcome to Earth Environmental Science!*** This is a course designed to inform students of Earth’s history, structure, composition and activity above and below the surface, the use and limits of Earth’s natural resources and the universe surrounding the Earth.

* The learner will develop an understanding:
	+ of Earth’s role as a body in space.
	+ of the processes and forces that affect the lithosphere.
	+ of how human influences impact the lithosphere.
	+ of the structure and processed within the hydrosphere.
	+ of how humans use water.
	+ of processes within our atmosphere.
	+ of global climate change.

In order to achieve these goals, classroom standards must be set and maintained throughout the semester. The entire class period must be devoted to learning; therefore, disruptions **will not** be tolerated. Please read the following, of which you will be held accountable:

***Classroom Rules:***

1. **Be on Time and Prepared:** Be in your seat when the tardy bell rings and be ready to begin class. This means having any homework out, pencils sharpened, books out, etc. You should be working on the assignment at hand.
2. **Follow Directions:** Listen to instructor and the instructions that are being given before starting projects, labs, tests or quizzes. No talking or communicating unless given permission. Do not leave your seat without permission. Be aware of policies and consequences as described in the handbook.
3. **No Food or Drink:** No eating, drinking or chewing gum will be permitted in class.
4. **Raise Your Hand:** Quietly raise your hand to be recognized.
5. **RESPECT:** If you want respect you must give respect. Show respect to your classmates, yourself and to me.

***General Procedures:***

1. **ASSIGNMENTS** are due at the end of a class period, unless given permission to finish them at home. If you are absent, it is your responsibility to make up the work.
2. **Because classroom time is so valuable**, students should use the *restroom* and get *water* before or after class. Students will be allowed to use the restroom for *emergencies only* and will not be dismissed during instruction time. Students may not leave class the first or last 15 minutes of each class period.
3. **SUPPLIES for E.E.S** includes **a composition notebook**, loose leaf paper, pencils and/or pens (blue or black ink only), 1 pack of colored pencils or crayons, 1 pack of glue sticks or tape, **(tissue, dry erase markers, notecards These three items are optional but needed.)**
4. The NLHS Handbook and my class rules should be followed at all times. Disruptions take away from class time and your (and your classmates’) learning. Should infractions occur disciplinary actions will be taken. Possibilities include conferencing after class, parent phone call, after school detention and office referrals.
5. Labs and computer/cell phone use are vital to any science class. Safety is an important aspect of lab; no horseplay or carelessness will be tolerated. If lab time or technology is abused, it will be lost and could result in office referrals.
6. If a student fails a unit test, he/she will be required to attend tutorial sessions until the material is mastered. This will help with grades!
7. Each student is expected to do his/her own work at all times. There will be several opportunities for you to work in pairs or groups. Keep in mind that doesn’t mean that one person does all the work and the others copy! If you are caught cheating, all parties involved will receive a zero for the assignment.

***Grading:***

**1st 9 weeks**

Formal Assignments…………………….60%

Informal Assignments…………………...15%

Participation Assignments………………5%

Midterm……………………………………20%

**2nd 9 weeks**

Formal Assignments…………………….60%

Informal Assignments…………………...30%

Participation Assignments………………10%

**\*\*\*\*Your final exam will count for 20% of your final grade. Each 9-weeks grade will count for 40% of your final semester grade.**

**Class Webpage:**

1. Go to NLHS webpage.

2. Click on Class Webpages.

4. Click on the link beside my name(Madison Moss).

**Remind 101**

4th Period Remind (Honors E.E.S): To sign up send a text message to 81010 with the following message @d7fadd.

If you are unfamiliar with remind it is a texting service so that I may send you as well as your student reminders and up to date information about my course without exchanging contact information in a safe and professional format. You can expect 1 to at most 3 text messages from me a week. This is a great way for me to communicate what is occurring in my class with everyone at one time. **Warning**: Standard text messaging rates do apply.

**Makeup Work**

 Makeup Work is the responsibility of the student to ask for and make up assignments missed due to absence. Arrangements for making up assignments must be made on the student’s first day back in class. Students will be able to get any missing work from class from my webpage. Laboratory activities must be made up the day following the lab, so that materials will be available. Anything that was passed out in class will be posted in the back of the room for the student’s convenience.

**Retest Policy**

Students must complete 90% of all “Participation Assignments” (This would include homework and classwork) in order to be eligible to retake a test. All test can be retaken once before we test on the next unit. Quizzes and Homework assignments cannot be retaken or extended; they are due the date assigned with exceptions to special circumstances

Dear Parents:

I am looking forward to working with your student this semester in Earth Environmental Science. I want you to be aware of what is going on in the classroom and how your student is progressing. If you have any questions or concerns, please feel free to contact me. The school number is: (**704)-736-1969**, my planning period is from 8:00-9:35 a.m. Monday through Friday. I can also be reached via email: **mcmoss1018@gmail.com** Please review this paper, initial, sign and return the bottom of the attached one. The top copy is a duplicate for you. Thank you in advance for your cooperation. I am excited about a great semester!

 Madison Moss

Sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Earth Environmental Science Fall 2017**

Please review; then sign and return. The portion below is a duplicate, for your records.

1. We have read over the objectives for Earth Environmental Science.
2. We have reviewed the classroom rules.
3. We understand the importance of following rules and practicing safe laboratory procedures.
4. We are aware of the grading scheme for this class.
5. We understand that there is a final exam for E.E.S and that will count for 20% of the final grade.
6. We understand the importance of parent/teacher communication and correspondence.
7. Tutorials are from 3:05-3:35 daily unless noted otherwise. (Mandatory if a test is failed.)